



Czech Republic Fact Sheet

Educational System

Chart

Age	U.S. Grade	Czech Trída or Rocnik	Name of Institution and Short Description of the Program					
6	1	1	Primary Education Zakladni skola 1.stage 1.stupen					
7	2	2						
8	3	3						
9	4	4						
10	5	5						
11	6	6	Lower Secondary Education Zakladni skola 2.stage 2.stupen					
12	7	7						
13	8	8	Secondary General Education Gymnazium (8 year program ends with <i>maturita</i> examination) Selective college preparatory program	Secondary General Education Gymnazium (6 year program ends with <i>maturita</i> examination) Selective college preparatory program	Secondary General Education Gymnazium (4 year program ends with <i>maturita</i> examination) Selective, college preparatory program	Secondary Vocational Education Stredni odborná skola (SOS) (3-4 programs; 4 year program ends with <i>maturita</i> examination)	Secondary Vocational Apprenticeship Stredni odborné uciliste (SOU) (2-4 year programs; 4 year program ends with <i>maturita</i> examination)	Conservatoire (Secondary School of Performing Arts) Konzervator Specific type of a secondary vocational education (6-8 year program ends with <i>absolutorium, maturita</i> examination also available after 4 years of study)
14	9	9						
15	10	*						
16	11							
17	12							
18			(if <i>maturita</i>) Higher Education (Vysoka skola, VS) or Post-secondary Vocational Education (vocational school/community college) Vyšší odborná skola (VOS) (2-3 year program ends with <i>absolutorium, title DiS</i>) or labor market					
19		1	Higher Education (Vysoka skola, VS) or Post-secondary Vocational Education (vocational school/community college) Vyšší odborná skola (VOS) (2-3 year program ends with <i>absolutorium, title DiS</i>) or labor market					
20		2						
21		3						
22		4						
23		5						
24								

* 10 years of compulsory education

Grading Scales

Primary and Secondary Education	Higher (and also used in Post-secondary) Education
1 or <i>Vyborne</i> Excellent A 2 or <i>Velmi dobre</i> Very Good A-/B+ 3 or <i>Dobre</i> Good B 4 or <i>Dostatecne</i> Satisfactory C 5 or <i>Nedostatecne</i> Unsatisfactory, Failed F	There are three methods of evaluation 1. Passing an examination (<i>zkouska</i>) 2. Fulfilling of duties, credit (<i>zapocet, zapocteno</i>) 3. Fulfilling of duties with assessment (<i>klasifikovany zapocet</i>).

<p>Evaluation of Maturita Examination (<i>Maturitní zkouška. maturita</i>)</p> <p><i>Vyborny</i> Excellent <i>Uspokojivy</i> Satisfactory <i>Neuspokojivy</i> Unsatisfactory, Failed</p> <p>Upon a successful passing of the <i>maturitní zkouška</i> a certificate <i>Vysvedceni o maturitni zkousce</i> is issued by the school on a prescribed form documents.</p>	<p>Grading scale for examinations and duties wit assessment is a four-level one</p> <p><i>Vyborne</i> Excellent A <i>Velmi dobre</i> Very Good (Good) B <i>Dobre</i> Good (Passed) C <i>Nevyhovel</i> Unsatisfactory (Failed)</p> <p>Diploma Supplement with ECTS credits already issued at some universities.</p>
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Higher Education

<p>General</p> <ul style="list-style-type: none"> • Highly selective (elite) system of higher education • University or non-university institutions, public (23 institutions; universities, technical universities and professional oriented institutions) or state (2 institutions; military and police) or private (43 institutions in May 2007) • No tuition at public institutions, tuition at private institutions ranges from USD 1,000 to USD 3,000 • Bologna Process is followed. 	
<p>Structure of Programs of Higher Education</p>	
<p>Bachelor`s Program (<i>Bakalarsky</i>) Length: 3-year program (some health science and nursing programs 4 year) Entrance Requirements: <i>Maturita</i> is the fundamental entrance requirement. The setting of other requirements is the responsibility of the higher education institutions themselves. Decision is often (more or less) based mostly on result of entrance examination (<i>prijimaci zkouska</i>) prepared by each HEI. Diplomas/Titles: <i>Bakalar (Bc.)</i></p>	<p>Master`s Program (<i>Magistersky</i>) Length: 5-year program 6-year program in medicine and dentistry Entrance Requirements: <i>Maturita</i> is the fundamental entrance requirement. The setting of other requirements is the responsibility of the higher education institutions themselves. Decision is often (more or less) based mostly on result of entrance exam (<i>prijimaci zkouska</i>) prepared by each HEI. Diplomas/Titles: <i>Magistr (Mgr.)</i> <i>Inzenyr (Ing.)</i> in technical fields, economics, chemistry and agricultural <i>Doktor medicíny (MUDr.)</i> in medical studies and dentistry <i>Doktor veterinární medicíny (MVDr.)</i> in veterinary medicine <i>Inženýr architekt (Ing.arch.)</i> in architecture <i>Magister umění (MgA.)</i> in art <i>Magistr</i> can take <i>rigorozni zkouska</i> in the same field and defense a dissertation to acquire a further academic title: <i>Doktor prav (JUDr.)</i> in law <i>Doktor filozofie (PhDr.)</i> in humanities, education and social sciences <i>Doktor prirodnich ved (RNDr.)</i> in natural sciences <i>Doktor farmacie (Pharm.Dr.)</i> in pharmacy <i>Doktor teologie (ThDr.)</i> or <i>Licenciat teologie (ThLic.)</i> in theology</p>
<p>Master`s Program (<i>Magistersky</i>) Length: 2-year program Entrance Requirements: Bachelor`s degree (<i>bakalář</i>) is the fundamental entrance requirement. The setting of other requirements is the responsibility of the higher education institutions themselves. Decision is often (more or less) based on result of entrance exam (<i>prijimaci zkouska</i>) Diplomas/Titles: see 5-year <i>magistersky</i> program →</p>	<p>Doctoral study (<i>Doktorske studium</i>) Length: 3-year program (up to 7 years for part-time study) Entrance Requirements: Master`s degree is the fundamental entrance requirement. The setting of other requirements is the responsibility of the higher education institutions themselves. Diplomas/Titles: <i>Doktor (Ph.D., Th.D.</i> in theology) behind the name</p>
<p>Doctoral study (<i>Doktorske studium</i>) Length: 3-year program (up to 7 years for part-time study) Entrance Requirements: Master`s degree is the fundamental entrance requirement. The setting of other requirements is the responsibility of the higher education institutions themselves. Diplomas/Titles: <i>Doktor (Ph.D., Th.D.</i> in theology) behind the name</p>	

More information about the system, administration and institutions are available at Czech Fulbright website <http://www.fulbright.cz/for-educators/>.

Exchanges with the United States

Czech students in the United States

Number of Czech students in the United States was gradually growing until 2003/2004 when the statistics recorded a significant drop. A following year data confirmed this decrease in interest for study in the United States. Data for 2005/2006 however may signalize a turning point. Total numbers of Czech students at U.S. colleges and universities and a general development is comparable to other similar countries in the region – Hungary and Austria.

1999/2000	2000/2001	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
966	1138	1159	1180	1057	956	951
1.8%	17.8%	1.8%	1.8%	-10.4%	-10.0%	-0.5%

Data Source: Open Doors 2000-2006: Report on International Educational Exchange, IIE New York

There are more Czech students on undergraduate level (52.7%) than on graduate level (35.5%). About one third of undergraduate students study at 2-year institutions. The number of undergraduate students is prevailing despite of the fact that there is not government or non-government scholarship program for students on this level. Students must heavily rely on financial assistance provided by U.S. schools. Many Czech undergraduates are successful high quality athletes and receive athletic scholarships. Tennis is probably leading the way, other sports follow – ice hockey, volleyball, basketball, track and fields etc. The statistics also show that there may be a good potential for recruitment of graduate students, especially in technical and physical sciences.

Czech students tend to study in traditional destinations for international students on East and West Coasts plus Texas, however there are exceptions. Kansas became a study destination for Czech students especially because of the intensive exchange program of Kansas State University with Czech Technical University in Prague. Similar things can be said about Illinois where Bradley University cooperates with University of Economics in Prague. These two schools also belong among Top 10 Receiving Colleges/Universities. This fact may indicate that establishment of working exchange program with Czech institutions may be a good way how to attract Czech students to non-traditional destinations.

Top 10 Receiving States 2005/2006	Top 10 Receiving Colleges/Universities 2005/2006
New York California Massachusetts Texas New Jersey Kansas Pennsylvania Illinois Maryland Florida	Kansas State University Burlington County University Montgomery College Columbia University Union College SUNY College at New Paltz University of Pennsylvania Norwalk Community College Harvard University Bradley University

Data Source: Open Doors Locator Report 2005-2006, IIE New York

U.S. Students in the Czech Republic

Czech Republic is a leading destination for U.S. study abroad program. The country occupies the 14th position on the list of most popular study abroad destinations in 2005/2006. Number of U.S. students increased from 1,248 in 1999/2000 to 2,494 in 2005/2006. Czech Republic is by far the most attractive study abroad destination of the region of Eastern Europe and gets very close to Austria. More information on study opportunities in the Czech Republic are available at Czech Fulbright website <http://www.fulbright.cz/study-in-czech-republic/>.

Institutional Cooperation

Active institutional cooperation between Czech and U.S. schools is not very usual. Extensive exchanges are limited to the largest universities in the Czech Republic only – Charles University, Masaryk University, Palacky University, Czech Technical University, University of Economics. Smaller and regional colleges and universities usually have only individual or irregular faculty exchanges, very often on departmental level only or do not have any cooperation at all. Most schools are however able to arrange at least some courses in English (they are already offered to Erasmus students arriving within the frame European exchange program). An overview of institutional cooperation is available at <http://www.fulbright.cz/download/exchange-monitor-en.doc>.

EducationUSA Educational Advising Center

Mission

EducationUSA Advising Center of the Fulbright Commission in the Czech Republic strives to provide accurate, comprehensive, current, and unbiased information on educational opportunities in the United States. We do not endorse or rank any college or university, nor do we endorse services provided by any company or organization in the areas of test preparation, admission, placement, language training, or visa procurement.

Our Services and Activities

- Individual advising, consultations and information services (in-person, phone, e-mail)
- Online information services through Fulbright website and e-mail lists
- Comprehensive library including study programs directories, schools` catalogues, financial aid opportunities, guides and handbooks
- Standardized test information including preparatory materials
- Seminars, presentations, fairs and other outreach activities
- Articles for student magazines concerning study in the USA
- Workshops for Czech educators and study abroad professionals
- Information on exchange opportunities with the Czech Republic
- Services for U.S. admission, recruitment and study abroad offices

Our Clients

Number of "live" visitors has a declining trend since 2002 but it in 2006. The number of in-person visitors reached nearly 1,000. Number of phone inquiries remained on the same level of 1,700 inquiries. The traffic is slowly but gradually moving to the Internet. The number of web visitors kept growing event during the 2006 and reached 43,800. The number of e-mail inquiries almost doubled (compared to 2005) to 409. About half of all degree-searching students are looking for undergraduate programs. Business is the most popular major.

Testing and Test Preparation

SAT, ACT, TOEFL, GRE, and GMAT are easily accessible in the Czech Republic through the existing network of testing centers operated by test providers (College Board, ACT, ETS, GMAC). Although the Advising Center is not a testing center for U.S. standardized tests, we are the major resource of information about these tests in the Czech Republic. Students can also borrow test prep materials for major tests in our library.

Services for U.S. Colleges and Universities

Assisting U.S. educators with issues concerning recruitment, admission, credential evaluation, study abroad programs, establishment of partnership with Czech institutions etc. is one of the tasks of the Advising Center. The Advising Center created a special website with information for U.S. educators – admission, officers, recruiters, study abroad coordinators etc. The website can be accessed at <http://www.fulbright.cz/for-educators/>.

If you are traveling to the Czech Republic or are interested in more specific information about Czech education and credentials, international exchanges and cooperation or recruitment opportunities and marketing, please contact the Educational Adviser directly, to find ways how we can assist you in your particular case.

The Center welcomes information materials send by schools. Materials are placed in the reference library. Information of special interest (scholarship, new programs etc.) are distributed through the e-mail list Study-X or to relevant target groups. If you mail information materials or brochures, please send just one copy of each only. We prefer materials with information targeted specifically to international students. Information about scholarships and specific scholarship announcement are especially appreciated.

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